

## **Summary of ESSER III Use of Funds**

**August 1, 2022**

In the PS3013 and PS3014 sections of the ESSER III application, Kerrville ISD chose to focus approximately \$2.5 million for learning loss or accelerating learning.

Kerrville ISD offered a comprehensive summer school program again in June 2022 that was open to all students who experienced learning loss. Parents and staff worked together to enroll students. Enrollment was open, however, at-risk students such as homeless students, migrant students, English learners and other at-risk populations received a phone call from the principal or other school administrator. Sets of fiction and non-fiction books were provided for families to engage in literacy activities at home. Summer school also provided services to promote the whole child learning by including STEM, art, PE and music teachers.

Interventionists, will continue in the school year 2022-2023 to provide tutoring services during school and after school by implementing evidence-based activities to meet the comprehensive needs of all students.

Embedded coaches will provide professional development for our teachers and staff to build capacity for meeting the various needs of all student populations and closing gaps created by learning loss.

A Character Development Coordinator will work with the campuses to help provide fidelity of services of character development and implementation of the TEKS.

Mclass and Amplify Reading will provide progress monitoring data and extra reading practice for K-5; various reading screeners will be used at the secondary level to inform instructional decisions.

NWEA MAP testing has been purchased for Kindergarten through Algebra II to progress monitor and help develop acceleration opportunities for students.

We will be purchasing supplies to sanitize schools daily and provide materials such as wipes and non-toxic sprays to staff to maintain a safe environment by keeping commonly-used surfaces and shared items disinfected.