

Head Start Annual Report to the Public

Program Year 09/01/2022- 05/31/2023



OUR MISSION

The mission of the Kerrville ISD Early Childhood Campus is to provide quality educational experiences and comprehensive support and services so each individual is empowered to achieve success in every aspect of daily life. We will achieve this through our commitment to continuous improvement and in partnership with parents, our school community and the greater community.

FUNDING SOURCES

The following chart shows a breakdown of dollars, financial source, and designated use of funds:

Source	Designated Use	Amount
Federal	General Operations Head Start	\$814,544
Local and State	General Operations Head Start	\$203,636
Total*		\$1,018,180

HEAD START BUDGET

2021-2022

a. Personnel-20: \$509,722
b. Fringe Benefits: \$117,556
c. Travel: \$3,200
d. Equipment: \$0
e. Supplies: \$61,523
f. Contractual: \$91,699
g. Construction - \$0
h. Other: \$17,458
Total Federal Funds: \$814,544
Total Federal T/TA: \$13,386
Total Non-Federal (KISD): \$203,636
Total for 2021-2022: \$1,018,180

NUMBER OF ENROLLMENT OPPORTUNITIES FOR YOUNG CHILDREN:

87 Head Start Slots

2022-2023

a. Personnel: \$526,446
b. Fringe Benefits: \$129,228
c. Travel: \$2,000
d. Equipment: \$0
e. Supplies: \$46,496
f. Contractual: \$84,481
g. Construction - \$0
h. Other: \$12,507

87 Head Start Slots

Total Federal T/TA: \$13,386
Total Federal Funds: \$814,544
Total Non-Federal (KISD): \$203,636
Total for 2022-2023: \$1,018,180

PERCENTAGE OF ENROLLED CHILDREN THAT RECEIVED MEDICAL AND DENTAL EXAMS 2021-2022

97% of enrolled children received dental exams

97% of enrolled children received physicals

75% of enrolled children were up to date on immunizations

MONITORING REVIEW/FINANCIAL AUDIT

The program was found to be in full compliance with all Head Start Standards and Regulations. The FY2021 Financial Audit conducted by an independent audit firm had no findings.

HEAD START PARENT INVOLVEMENT ACTIVITIES INCLUDE:

- Monthly local parent meetings or family fun activities
- Parent representative on Policy Council Meetings
- Parent representative on the Health Advisory Committee
- Supporting ongoing recruitment efforts
- Participating in the annual self-assessment
- Volunteering in the classroom, in the office, or field trip

AGENCY EFFORTS TO PREPARE CHILDREN FOR SCHOOL

Using the Head Start approach to School Readiness, the Early Childhood Head Start Campus has developed the following plan to ensure that children ready for school, families are ready to support their children's learning, and schools are ready for children.

Children ready for school:

As part of ongoing preparation for kindergarten, the Early Childhood Head Start Campus has developed with staff and parents School Readiness goals which align with the Head Start's five essential domains for child development and the Pre-Kindergarten Guidelines. Teachers use the online assessment tool, CIRCLE for on-going assessment. Progress data is reviewed for each individual child through the Six Weeks Report Card, through parent conferences and home visits with the child's family. Data is analyzed on several levels to ensure that progress towards school readiness is achieved.

Families are ready to support their children's learning:

Families are given essential tools to help support the child's learning. This is done through the family partnership which supports the family unit's ongoing support of their child's educational process such as determining individual goals for their child and reviewing quarterly data regarding their child's outcomes.

Schools are ready for children:

The Early Childhood Head Start Campus works hard to establish and maintain good relations with each of the elementary schools in Kerrville ISD. Meetings are held to discuss ongoing initiatives, kindergarten transitions, and other partnership opportunities.